## **CONFERENCE PROGRAM**

DAY 01 Saturday (August 24, 2019)

Welcome Reception & Registration 9:00 am – 09:30 am Opening Ceremony (09:30 am – 10:20 am)

#### Venue: Room 1

09:30 am - 09:40 am	Opening Speech – Mr. Metha			
	Conference Coordinator, Global Illuminators			
09:40 am - 09:50 am	Opening Speech – Dr. Farooq Ahmed Jam (Ph.D.)			
	Executive Director, Global Illuminators			
09:50 am – 10:05 am	Group Photo & Award Ceremony			

Grand Networking Session and Tea Break (10:05 am - 10:20 am)



DAY 01 Saturday (August 24, 2019)

<u>Session 1 (10:20 am – 12:00 pm)</u> Venue: Room 1 <u>Session Chair: Dr. Xiaoqing Li</u>

### Track A: Business, Management Economic, Social Sciences and Humanities

MARGI-19-106	Generational Fault Lines and its Influence on Community Disputes in Africa	Macdonald Rammala
ARSSH-19-107	The Effect of Love Messages on Gift Budgeting	Yanan Wang
ARSSH-19-114	Decomposition of Economic Efficiency of DMUS With Non-Homogeneous Inputs and	Ming-Miin Yu
	Outputs Under the Imperfect Competition Market Assumption	-
MARGI-19-111	The Transformation of the Political Center in Israel: From Satellite Parties to Parties	Ephrat Knoller
	Competing to Form A Government	_



DAY 01 Saturday (August 24, 2019)

<u>Session 2 (12:00 pm – 12:15 pm)</u> Venue: Room 1 <u>Session Chair: Dr. Xiaoqing Li</u>

### **Track B: Engineering and Technology Studies**

ETITR-19-101	The Optical and Electronic Features of Hgsix2 (X=P, As) Chalcopyrite Materials: A	Khalid Shah
	First Principle Calculations	

### Lunch Break and Closing Ceremony (12:15 pm – 12:30 pm)



### LIST OF CONFERENCE ATTENDEE

The following scholars/practitioners/educationists don't have any paper presentations; however, they will be attending the conference as delegates and observers.

ID	Name	Affiliation	Country
MARGI-19-104A	Dr.Xiaoqing Li	Brunel University London	UK



# DAY 02 Sunday, (August 25, 2019)

All respected guests are free to conduct their own sightseeing and tour. The second day of the event is reserved for this memorable purpose.

